Chapter 4 Grading Rubrics for Final Drafts

Lesson 8 Writing Assignment

CONTENT = 25 points

1. The purpose and audience are appropriate.
   Worth 8 points, ____ points earned
2. The student seems well informed about the topic.
   Worth 8 points, ____ points earned
3. The student provided appropriate and relevant details from various sources including research, his own experiences, observations and prior knowledge.
   Worth 9 points, ____ points earned

STRUCTURE = 50 points

1. The main idea is clearly stated in an effective introduction.
   Worth 10 points, ___ points earned
2. The body supports the main idea described in the introduction.
   Worth 10 points, ___ points earned
3. Supporting details are accurate, relevant and helpful in clarifying the main idea.
   Worth 6 points, ___ points earned
4. Details fit where the student placed them (logical, sequential or chronological order) and they promote the reader's understanding of the topic.
   Worth 6 points, ___ points earned
5. When the student used details, he did not wander from the main idea.
   Worth 8 points, ___ points earned
6. The conclusion leaves the reader with a sense of resolution.
   Worth 10 points, ___ points earned

MECHANICS = 20 points

1. The student used words that help the reader to understand the student's meaning.
   Worth 1 point, ___ points earned
2. Explicit, vivid words and phrases were used to hold the reader's attention.
   Worth 1 point, ___ points earned
3. The student used correct grammar, avoiding slang.
   Worth 4 points, ___ points earned

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4. The sentence structures are correct. The student avoided or corrected sentence fragments, run-on sentences and rambling sentences.
   Worth 4 points, ___ points earned

5. Punctuation is correct.
   Worth 4 points, ___ points earned

6. Spelling is correct.
   Worth 2 points, ___ points earned

7. The subjects and verbs agree in number and gender.
   Worth 2 points, ___ points earned

8. The pronouns have clear antecedents.
   Worth 2 points, ___ points earned

OVERALL = 5 points

1. The student edited and proofed his composition, showing his work, to the best of his ability.
   Worth 4 points, ___ points earned

2. The composition could be published in a newspaper with little or no additional editing.
   Worth 1 point, ___ points earned

Lesson 13 Writing Assignment

STRUCTURE = 50 points

1. The main idea (compare/contrast of the lives of Morris and Benga) is clearly stated in the introductory paragraph.
   Worth 10 points, ___ points earned

2. The body contains examples, details and facts that explain the similarities and differences between the two men.
   Worth 10 points, ___ points earned

3. Supporting examples, details and facts are accurate, relevant and helpful in clarifying the main idea.
   Worth 6 points, ___ points earned

4. Details fit where the student placed them (logical, sequential or chronological order) and they promote the reader's understanding of the topic.
   Worth 6 points, ___ points earned

5. The student did not wander from the main idea.
   Worth 8 points, ___ points earned

6. The conclusion leaves the reader with a sense of resolution and clear understanding of the comparisons and contrasts of the two men.
   Worth 10 points, ___ points earned

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MECHANICS = 40 points

1. The writer used words that help the reader to understand the writer's meaning.
   Worth 5 points, ___ points earned
2. Explicit, vivid words and phrases were used to hold the reader's attention.
   Worth 5 points, ___ points earned
3. The student used correct grammar and avoided slang.
   Worth 5 points, ___ points earned
4. Sentence structures are correct. Sentence fragments, run-on sentences and rambling sentences were avoided or corrected.
   Worth 5 points, ___ points earned
5. Punctuation is correct.
   Worth 5 points, ___ points earned
6. Spelling is correct.
   Worth 5 points, ___ points earned
7. The subjects and verbs agree in number and gender.
   Worth 5 points, ___ points earned
8. The pronouns have clear antecedents.
   Worth 5 points, ___ points earned

OVERALL = 10 points

1. The student edited and proofed his composition, showing his work, to the best of his ability.
   Worth 4 points, ___ points earned
2. The composition is at least five paragraphs in length.
   Worth 4 points, ___ points earned
3. This composition could be published in a newspaper with little or no additional editing.
   Worth 2 point, ___ points earned

Lesson 14 Writing Assignment

STRUCTURE = 50 points

1. The main idea (comparison of the stories "Love Found a Way" and "Queen Esther's Sacrifice") is clearly stated in the introductory paragraph.
   Worth 10 points, ___ points earned
2. The body provides examples, details and facts that explain the similarities between the stories and characters.
   Worth 10 points, ___ points earned

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3. Supporting examples, details and facts are accurate, relevant and helpful in clarifying the main idea.
   Worth 6 points, ___ points earned

4. Details fit where the student placed them (logical, sequential or chronological order) and they promote the reader's understanding of the topic.
   Worth 6 points, ___ points earned

5. The student did not wander from the main idea.
   Worth 8 points, ___ points earned

6. The conclusion leaves the reader with a sense of resolution and clear understanding of the comparisons between the two stories.
   Worth 10 points, ___ points earned

MECHANICS = 40 points

1. The writer used words that help the reader to understand the writer's meaning.
   Worth 5 points, ___ points earned

2. The student used correct grammar and avoided slang.
   Worth 5 points, ___ points earned

3. Sentence structures are correct. Sentence fragments, run-on sentences and rambling sentences were avoided or corrected.
   Worth 5 points, ___ points earned

4. Punctuation is correct.
   Worth 5 points, ___ points earned

5. Spelling is correct.
   Worth 5 points, ___ points earned

6. Different and descriptive words were used.
   Worth 5 points, ___ points earned

7. The subjects and verbs agree in number and gender.
   Worth 5 points, ___ points earned

8. The pronouns have clear antecedents.
   Worth 5 points, ___ points earned

OVERALL = 10 points

1. The student edited and proofed his composition, showing his work, to the best of his ability.
   Worth 8 points, ___ points earned

2. This composition could be published in a newspaper with little or no additional editing.
   Worth 2 point, ___ points earned

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Lesson 15 Writing Assignment

STRUCTURE = 50 points

1. The main idea (contrast of the poems "My Mother" and "Nobody's Child") is clearly stated in the introductory paragraph.
   Worth 10 points, ___ points earned
2. The body contains examples, details and facts that explain the differences between the children in the poems.
   Worth 10 points, ___ points earned
3. Supporting examples, details and facts are accurate, relevant and helpful in clarifying the main idea.
   Worth 6 points, ___ points earned
4. Details fit where the student placed them (logical, sequential or chronological order) and they promote the reader's understanding of the topic.
   Worth 6 points, ___ points earned
5. The student did not wander from the main idea.
   Worth 8 points, ___ points earned
6. The conclusion leaves the reader with a sense of resolution and clear understanding of the differences between the two poems.
   Worth 10 points, ___ points earned

MECHANICS = 40 points

1. The writer used words that help the reader to understand the writer's meaning.
   Worth 5 points, ___ points earned
2. The student used correct grammar and avoided slang.
   Worth 5 points, ___ points earned
3. Sentence structures are correct. Sentence fragments, run-on sentences and rambling sentences were avoided or corrected.
   Worth 5 points, ___ points earned
4. Punctuation is correct.
   Worth 5 points, ___ points earned
5. Spelling is correct.
   Worth 5 points, ___ points earned
6. Different and descriptive words were used.
   Worth 5 points, ___ points earned
7. The subjects and verbs agree in number and gender.
   Worth 5 points, ___ points earned
8. The pronouns have clear antecedents.
   Worth 5 points, ___ points earned

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OVERALL = 10 points

1. The student edited and proofed his composition, showing his work, to the best of his ability.
   Worth 8 points, ___ points earned

2. This composition could be published in a newspaper with little or no additional editing.
   Worth 2 points, ___ points earned

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